

Ministry of Higher Education and Scientific Research  
Scientific supervision and evaluation device  
Department of Quality Assurance and Academic Accreditation

## Academic program description form for colleges and institutes 2020 -2021.

University: Anbar  
College/Institute: Education for Girls  
Scientific Department: History  
Date of filling out the file: 6/10/2021



the signature :

Name of department head: . Prof. Dr. Youssef Sami Farhan

Name of Scientific Assistant: Prof. Dr. Firas Fadel Ali

Date: 6/10/2021 Date: 6/10/2021

the signature

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Prof. Dr. Ahmed Abdel Sattar.

Date: 6/10/2021

the signature

Authentication of the Dean

# Academic program description form

## Reviewing the performance of higher education institutions ((academic program review))

**This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program**

Anbar University	1. Educational institution
College of Education for Girls/Department of History	2. University department/center
Bachelor's degree in history	3. Name of the academic program
Bachelor's	4. Name of the final certificate
quarterly	5. School system
	6. Accredited accreditation program
	7. Other external influences
5/20/2016	8. Date the description was prepared
9. Objectives of the academic program	
1- Providing female students with basic skills in teaching history in its various eras	
2- Preparing female teachers with a level of competence and ability to provide schools with the female history teachers they need	
3- Training female researchers in history with qualifications to complete higher levels of education (Master's - Doctorate)	

10. Required learning outcomes and teaching, learning and assessment methods

## B. Subject-specific skills

- 1- The student must be proficient in writing history in the form of research and articles
- 2- The student will learn to inventory and compile various historical sources according to the historical research method
- 3- Refine the student's skill in speaking and discussing in historical lectures and seminars

). Program structure				
1.11 First academic year				
Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Level/year
		The history of Iraq until the end of the Babylonian era	H1101	<b>quarterly</b>
		History of the Arabs before Islam (political and cultural)	H1102	quarterly
		History of the era of the message /1	H1103	quarterly
		History of Europe in the Middle Ages /1	H1104	quarterly
		General geography	H1105	quarterly
		human rights	UN05	quarterly
		<b>General Arabic</b>	UN01	quarterly
		Foundations of education	H1106	quarterly

		<b>Number of total units</b>
--	--	------------------------------

<b>1.11 Second year of study</b>				
Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Level/year
	3	The ancient history of the Arab world (History of Ancient Egypt)	H2101	<b>quarterly</b>
	3	History of Andalusia	H2102	<b>quarterly</b>
	3	The history of the modern Arab world from the fall of Baghdad to the French invasion of Mudar	H2103	<b>quarterly</b>
	3	The history of Europe in the Renaissance era	H2104	<b>quarterly</b>
	2	Sasanian history	H2105	<b>quarterly</b>
	3	History of the Arab state in the Umayyad era	H2106	<b>quarterly</b>
	2	Historical research method	H2107	<b>quarterly</b>
	2	Developmental psychology	H2108	<b>quarterly</b>
				<b>quarterly</b>
				<b>quarterly</b>
				<b>quarterly</b>



				quarterly
6			Number of	total units
Certificates and credit hours				
	3	The ancient history of the Arab world (the Levant and Morocco)	H2201	quarterly
	3	History of the modern Arab world /2	H2203	quarterly
	3	History of the Arabs in Andalusia in the Islamic era	H2202	quarterly
	3	History of the Arab state in the Umayyad era	H2206	quarterly
	3	History of Europe in the Renaissance	H2204	quarterly
	2	Geography of the Arab world	H2207	quarterly
	2	Educational administration and secondary education		quarterly
				quarterly
				quarterly
				quarterly
				quarterly
				quarterly
6			Number of	total units

<b>1.11 Third academic year /</b>				
Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Level/year
	3	History of the Arab Islamic state in the Abbasid era123-247 AH	H3101	quarterly
	3	History of Arab-Islamic civilization (thought)	H3102	quarterly
	3	Contemporary history of Iraq1914-1940	H3103	quarterly
	3	History of the modern Arabian Gulf	H3104	quarterly

	3	Modern history of Europe 1789-1870 from the French Revolution until German unification	H3105	quarterly
	2	Curricula and teaching methods	H3106	quarterly
				quarterly
				quarterly
				quarterly
				quarterly
				quarterly
				quarterly
6		<b>Number of total units</b>		

<b>1.11 Third academic year/second semester</b>				
Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Level/year
	3	History of the Arab Islamic state in the Abbasid era 247-334 AH	H3210	quarterly
	3	Islamic systems	H3202	quarterly
	3	Contemporary history of Iraq 1941-1968	H3203	quarterly
	3	Asian history	H3204	quarterly
	3	Modern history of Europe 1870-1914 from German unification to World War I	H3205	quarterly
	2	Philosophy of history	H3206	quarterly
	2	Educational guidance and mental health	H3207	quarterly
				quarterly
				quarterly

			quarterly
			quarterly
			quarterly
6		Number of total units	

1.11 Fourth academic year /				
1.11 Fourth academic year/second semester				
Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Level/year
	3	History of the Arab Islamic state in the Abbasid era447-656 AH	H4101	quarterly
	3	History of the Contemporary Arab World (Contemporary Arab Maghreb)	H4202	quarterly
	Hours and credit units 3	Contemporary world history (from World War II to the end of the Cold War) Name of the course or course	H4203 Course or course code	quarterly Level/year
	3	Modern and contemporary history of Türkiye	H4205	quarterly
	3	History of Jerusalem	H4204	quarterly
	2	Graduation research	H4207	quarterly
	2	Application	H4206	quarterly
				quarterly
				quarterly
				quarterly
				quarterly



				y
				quarterly
6			<b>Number of</b>	<b>total units</b>
Certificates and credit hours				
	3	History of the Arab Islamic state in the Abbasid era334-447 AH	H4101	quarterly
	3	History of the Contemporary Arab World (Contemporary Arab Levant)	H4102	quarterly
	3	Contemporary world history (from World War I to World War II)	H4103	quarterly
	3	Optional historical subject (the spread of Islam)	H4104	quarterly
	3	Modern and contemporary history of Iran	H4105	quarterly
	2	Measurement and evaluation	H4107	quarterly
	1	to watch	H4106	quarterly
				quarterly
				quarterly
				quarterly
				quarterly
				quarterly
6			<b>Number of</b>	<b>total units</b>

### 1. Planning for personal development

**Admission standard (establishing regulations related to admission to the college or institute)**  
**Approval conditions admissions For students according to Regulations Ministry education High And search Scientific ( admissions Central )**  
**that Passes the interview Personal For the department .**  
**that He is Decent By examination Medical .**  
**an average high school the public .**

**The absorptive capacity of the college**

### 2. The most important sources of information about the program needs market .

**Trends Local To maintain.**

**Studies And questionnaires .**

## **\*\*Course Description\*\***

**This academic program description provides a concise overview of the program's key features and expected learning outcomes for students, demonstrating whether they have maximized the available opportunities. It is accompanied by a description of each course within the program.**

1. Educational Institution: Ministry of Higher Education and Scientific Research	1. Educational Institution: Ministry of Higher Education and Scientific Research
2. Academic Department / Center: University of Anbar / College of Education for Girls / Department of History	2. Academic Department / Center: University of Anbar / College of Education for Girls / Department of History
3. Academic Program Name: European History in the Middle Ages	3. Academic Program Name: European History in the Middle Ages
4. Final Degree Name: Bachelor's Degree	4. Final Degree Name: Bachelor's Degree
5. Academic System: Courses	5. Academic System: Courses
6. Accreditation Program: [Not specified]	6. Accreditation Program: [Not specified]
7. Other External Influences: [Not specified]	7. Other External Influences: [Not specified]
8. Date of Program Description Preparation: June 13, 2021	8. Date of Program Description Preparation: June 13, 2021
9. Academic Program Objectives	
1. To enable students to understand the most significant civilizations that emerged	

in the continent of Europe and the importance of Europe in the global context.

2. To familiarize students with the reasons and factors that led to the emergence of these civilizations.

3. To help students comprehend the impact of these civilizations on world history.

4. To introduce students to the major nations that inhabited Europe during the Middle Ages.

1. Ages.

2. Here's the translation of the program's desired outcomes, teaching and learning methods, and assessment methods:

A1. Prepare students mentally to accept and grasp the subject matter.

A2. Familiarize students with the importance of the continent of Europe.

A3. Ensure that students understand the history of the emergence of Christianity in Europe.

A4. Familiarize students with the history of the Holy Roman Empire.

A5. Educate students about the feudal system prevalent in Europe and how the governance system evolved.

B. Program-specific Skills Objectives

B1. Define the most important civilizations that appeared in Europe.

B2. Foster a spirit of participation.

B3. Direct questions to as many students as possible to gauge their understanding of the subject matter.

Teaching and Learning Methods

Encourage discussion by asking questions and urging students to participate in

answering and thinking

#### Assessment Methods

1. Conduct periodic quizzes.
2. Administer monthly tests

#### C. Ethical and Value Objectives

- C1. Ensure students understand the subject matter.
- C2. Familiarize students with political, social, and religious developments in Europe.
- C3. Familiarize students with the fundamental pillars upon which historical events were based.

#### Teaching and Learning Methods

Engage in discussions with students, pose questions to them, and assess their understanding of the subject matter.

#### Assessment Methods

Conduct daily and monthly tests for students.

#### D. General and Transferable Skills (Other Employability and Personal Development Skills)

- D1. Teaching the subject matter in a simple and straightforward manner to students.
- D2. Skillfully managing the classroom.
- D3. Fostering initiative and participation among students

#### Teaching and Learning Methods

Utilize discussions, inputs, and dialogues on the prescribed subject matter between students and the instructor.

Assessment Methods

Conduct monthly and daily tests.

3. . Program Structure: [Not provided]

Credit hours		Name of the course or course	Course or course code	stage of study
My theory is practical				
	theoretical	The emergence of the Holy Roman Empire		the first
	theoretical	The emergence of Christianity and the position of the Roman Empire towards it		the first
	theoretical	The peoples who inhabited Europe in the Middle Ages		
	theoretical	Crusades		the first
	theoretical	Hundred Years' War		the first
	theoretical	Carolingian Empire		the first

**\*\*Course Description\*\***

**This course description provides a concise overview of the course's key features and expected learning outcomes for students, demonstrating whether they have maximized the available learning opportunities. It must be linked to the program description.**

1. Educational Institution: Ministry of Higher Education and Scientific Research	1. Educational Institution: Ministry of Higher Education and Scientific Research
2. Academic Department / Center: University of Anbar / College of Education for Girls / Department of History	2. Academic Department / Center: University of Anbar / College of Education for Girls / Department of History
3. Academic Program Name: European History in the Middle Ages	3. Academic Program Name: European History in the Middle Ages
4. Final Degree Name: Bachelor's Degree	4. Final Degree Name: Bachelor's Degree
5. Academic System: Courses	5. Academic System: Courses
6. Accreditation Program: [Not specified]	6. Accreditation Program: [Not specified]
7. Other External Influences: [Not specified]	7. Other External Influences: [Not specified]
8. Date of Program Description Preparation: June 13, 2021	8. Date of Program Description Preparation: June 13, 2021
9. Academic Program Objectives	

1. To enable students to understand the most significant civilizations that emerged in the continent of Europe and the importance of Europe in the global context.

2. To familiarize students with the reasons and factors that led to the emergence of these civilizations.

3. To help students comprehend the impact of these civilizations on world history.

4. To introduce students to the major nations that inhabited Europe during the Middle Ages.

4. Ages.

5. Here's the translation of the program's desired outcomes, teaching and learning methods, and assessment methods:

A1. Prepare students mentally to accept and grasp the subject matter.

A2. Familiarize students with the importance of the continent of Europe.

A3. Ensure that students understand the history of the emergence of Christianity in Europe.

A4. Familiarize students with the history of the Holy Roman Empire.

A5. Educate students about the feudal system prevalent in Europe and how the governance system evolved.

#### B. Program-specific Skills Objectives

B1. Define the most important civilizations that appeared in Europe.

B2. Foster a spirit of participation.

B3. Direct questions to as many students as possible to gauge their understanding of the subject matter.

#### Teaching and Learning Methods

Encourage discussion by asking questions and urging students to participate in answering and thinking



Assessment Methods

1. 1. Conduct periodic quizzes.
2. Administer monthly tests

C. Ethical and Value Objectives

- C1. Ensure students understand the subject matter.
- C2. Familiarize students with political, social, and religious developments in Europe.
- C3. Familiarize students with the fundamental pillars upon which historical events were based.

Teaching and Learning Methods

Engage in discussions with students, pose questions to them, and assess their understanding of the subject matter.

Assessment Methods

Conduct daily and monthly tests for students.

iversity	3. Educational institution
Education for Girls/Department of History	4. University department/center
degree in history	5. Name of the academic program
	6. Name of the final certificate
	7. School system
	8. Accredited accreditation program

		9. Other external influences
5/20/2016		10. Date the description was prepared
1. Objectives of the academic program		
4-	Providing female students with basic skills in teaching history in its various eras	
5-	Preparing female teachers with a level of competence and ability to provide schools with the female history teachers they need	
6-	Training female researchers in history with qualifications to complete higher levels of education (Master's - Doctorate)	

2. Required learning outcomes and teaching, learning and assessment methods

<p>subject-specific skills</p> <p>The student must be proficient in writing history in the form of research and papers</p> <p>The student will learn to inventory and compile various historical sources according to the historical research method</p> <p>Refine the student's skill in speaking and discussing in historical lectures and seminars</p>

1. Program structure				
<b>1.11 First academic year</b>				
Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Level/year



<b>1.11 Second year of study</b>				
<b>Certificates and credit hours</b>	<b>Hours and credit units</b>	<b>Name of the course or course</b>	<b>Course or course code</b>	<b>Level/year</b>
	3	The ancient history of the Arab world (History of Ancient Egypt)	H2101	<b>quarterly</b>
	3	History of Andalusia	H2102	<b>quarterly</b>
	3	The history of the modern Arab world from the fall of Baghdad to the French invasion of Mudar	H2103	<b>quarterly</b>
	3	The history of Europe in the Renaissance era	H2104	<b>quarterly</b>
	2	Sasanian history	H2105	<b>quarterly</b>
	3	History of the Arab state in the Umayyad era	H2106	<b>quarterly</b>
	2	Historical research method	H2107	<b>quarterly</b>
	2	Developmental psychology	H2108	<b>quarterly</b>
				<b>quarterly</b>
				<b>quarterly</b>
				<b>quarterly</b>
				<b>quarterly</b>
<b>6</b>				<b>Number of total units</b>

<b>1.11 First academic year/second semester</b>				
Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Level/year
		The history of Iraq from the end of the Babylonian era until the liberation of Iraq in the Islamic era	H1201	<b>quarterly</b>
		History of the Arabs before Islam (social and religious)	H1202	quarterly
		History of Europe in the Middle Ages /2	H1203	quarterly
		History of the era of the Rightly Guided Caliphate	H1204	quarterly
		History of the era of the message /2	H1205	quarterly
		Computer science	UN03	quarterly
		<b>General psychology</b>	H1206	quarterly
				quarterly
		<b>Number of total units</b>		

**1.11 Second academic year/second semester**

**1.11 Third year of study**

Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Level/year
	3	History of the Arab Islamic state in the Abbasid era123-247 AH	H3101	quarterly
	3	History of Arab-Islamic civilization (thought)	H3102	quarterly
	3	Contemporary history of Iraq1914-1940	H3103	quarterly
	3	History of the modern Arabian Gulf	H3104	quarterly
	3	Modern history of Europe1789-1870 from the French Revolution until German unification	H3105	quarterly
	2	Curricula and teaching methods	H3106	quarterly
				quarterly
				quarterly
				quarterly
				quarterly
				quarterly
				quarterly
6			<b>Number of</b>	<b>total units</b>
Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Level/year
	3	The ancient history of the Arab world (the Levant and Morocco)	H2201	quarterly
	3	History of the modern Arab world /2	H2203	quarterly
	3	History of the Arabs in Andalusia in the Islamic era	H2202	quarterly
	3	History of the Arab state in the Umayyad era	H2206	quarterly

	3	History of Europe in the Renaissance	H2204	quarterly
	2	Geography of the Arab world	H2207	quarterly
	2	Educational administration and secondary education		quarterly
				quarterly
				quarterly
				quarterly
				quarterly
				quarterly
6		<b>Number of total units</b>		

	<b>1.11 Third academic year /</b>			
ates and t hours	Hours and credit units	Name of the course or course	Course or course code	Level/yea r

	3	History of the Arab Islamic state in the Abbasid era123-247 AH	H3101	quarterly	
	3	History of Arab-Islamic civilization (thought)	H3102	quarterly	
	3	Contemporary history of Iraq1914-1940	H3103	quarterly	
	3	History of the modern Arabian Gulf	H3104	quarterly	
	3	Modern history of Europe1789-1870 from the French Revolution until German unification	H3105	quarterly	
	2	Curricula and teaching methods	H3106	quarterly	
				quarterly	
				quarterly	
				quarterly	
				quarterly	
				quarterly	
				quarterly	
6		<b>Number of total units</b>			

1.11 Third academic year/second semester				
States and hours	Hours and credit units	Name of the course or course	Course or course code	Level/year
	3	History of the Arab Islamic state in the Abbasid era247-334 AH	H3210	quarterly
	3	Islamic systems	H3202	quarterly
	3	Contemporary history of Iraq1941-1968	H3203	quarterly
	3	Asian history	H3204	quarterly
	3	Modern history of Europe1870-1914 from German unification to World War I	H3205	quarterly



	2	Philosophy of history	H3206	quarterly
	2	Educational guidance and mental health	H3207	quarterly
				quarterly
				quarterly
				quarterly
				quarterly
				quarterly
6		Number of total units		

1.11 Fourth academic year /				
1.11 Fourth academic year/second semester				
Certificates and credit hours	Hours and credit units	Name of the course or course	Course or course code	Level/year
	3	History of the Arab Islamic state in the Abbasid era447-656 AH	H4101	quarterly
	Hours and credit units	History of the Contemporary Arab World (Contemporary Arab Maghreb)	H4202	quarterly
	3	Contemporary world history (from World War II to the end of the Cold War)	H4203	quarterly
	3	Modern and contemporary history of Türkiye	H4205	quarterly
	3	History of Jerusalem	H4204	quarterly
	2	Graduation research	H4207	quarterly
	2	Application	H4206	quarterly

				quarterly
				quarterly
				quarterly
				quarterly
				quarterly
6			<b>Number of</b>	<b>total units</b>
<b>Certificates and credit hours</b>				
	3	History of the Arab Islamic state in the Abbasid era334-447 AH	H4101	quarterly
	3	History of the Contemporary Arab World (Contemporary Arab Levant)	H4102	quarterly
	3	Contemporary world history (from World War I to World War II)	H4103	quarterly
	3	Optional historical subject (the spread of Islam)	H4104	quarterly
	3	Modern and contemporary history of Iran	H4105	quarterly
	2	Measurement and evaluation	H4107	quarterly
	1	to watch	H4106	quarterly
				quarterly
				quarterly
				quarterly
				quarterly
				quarterly
6			<b>Number of</b>	<b>total units</b>


ng for personal development

n standard (establishing regulations related to admission to the college or institute)  
conditions admissions For students according to Regulations Ministry education High And  
ientific ( admissions Central )  
es the interview Personal For the department .  
Decent By examination Medical .  
e high school the public .

bsorptive capacity of the college  
most important sources of information about the program  
rket .  
cal To maintain.  
nd questionnaires .

## Course Description

**This course description provides a concise overview of the course's key features and expected learning outcomes for students, demonstrating whether they have maximized the available learning opportunities. It must be linked to the program description.**

1. Educational Institution: Ministry of Higher Education and Scientific Research	1. Educational Institution: Ministry of Higher Education and Scientific Research
2. Academic Department / Center: University of Anbar / College of Education for Girls / Department of History	2. Academic Department / Center: University of Anbar / College of Education for Girls / Department of History
3. Academic Program Name: European History in the Middle Ages	3. Academic Program Name: European History in the Middle Ages
4. Final Degree Name: Bachelor's Degree	4. Final Degree Name: Bachelor's Degree
5. Academic System: Courses	5. Academic System: Courses
6. Accreditation Program: [Not specified]	6. Accreditation Program: [Not specified]
7. Other External Influences: [Not specified]	7. Other External Influences: [Not specified]
8. Date of Program Description Preparation: June 13, 2021	8. Date of Program Description Preparation: June 13, 2021
9. Academic Program Objectives	
1. To enable students to understand the most significant civilizations that emerged in the continent of Europe and the importance of Europe in the global context.	

2. To familiarize students with the reasons and factors that led to the emergence of these civilizations.

3. To help students comprehend the impact of these civilizations on world history.

4. To introduce students to the major nations that inhabited Europe during the Middle Ages.

6. Ages.

7. Here's the translation of the program's desired outcomes, teaching and learning methods, and assessment methods:

A1. Prepare students mentally to accept and grasp the subject matter.

A2. Familiarize students with the importance of the continent of Europe.

A3. Ensure that students understand the history of the emergence of Christianity in Europe.

A4. Familiarize students with the history of the Holy Roman Empire.

A5. Educate students about the feudal system prevalent in Europe and how the governance system evolved.

#### B. Program-specific Skills Objectives

B1. Define the most important civilizations that appeared in Europe.

B2. Foster a spirit of participation.

B3. Direct questions to as many students as possible to gauge their understanding of the subject matter.

#### Teaching and Learning Methods

Encourage discussion by asking questions and urging students to participate in answering and thinking

#### Assessment Methods

1 1. Conduct periodic quizzes.

2. Administer monthly tests

C. Ethical and Value Objectives

C1. Ensure students understand the subject matter.

C2. Familiarize students with political, social, and religious developments in Europe.

C3. Familiarize students with the fundamental pillars upon which historical events were based.

Teaching and Learning Methods

Engage in discussions with students, pose questions to them, and assess their understanding of the subject matter.

Assessment Methods

Conduct daily and monthly tests for students.



## Course Description

**This course description provides a concise overview of the course's key features and expected learning outcomes for students, demonstrating whether they have maximized the available learning opportunities. It must be linked to the program description.**

1. Educational Institution: Ministry of Higher Education and Scientific Research	1. Educational Institution: Ministry of Higher Education and Scientific Research
2. Academic Department / Center: University of Anbar / College of Education for Girls / Department of History	2. Academic Department / Center: University of Anbar / College of Education for Girls / Department of History
3. Academic Program Name: European History in the Middle Ages	3. Academic Program Name: European History in the Middle Ages
4. Final Degree Name: Bachelor's Degree	4. Final Degree Name: Bachelor's Degree
5. Academic System: Courses	5. Academic System: Courses
6. Accreditation Program: [Not specified]	6. Accreditation Program: [Not specified]
7. Other External Influences: [Not specified]	7. Other External Influences: [Not specified]
8. Date of Program Description Preparation: June 13, 2021	8. Date of Program Description Preparation: June 13, 2021
9. Academic Program Objectives	
1. To enable students to understand the most significant civilizations that emerged in the continent of Europe and the importance of Europe in the global context.	



2. To familiarize students with the reasons and factors that led to the emergence of these civilizations.

3. To help students comprehend the impact of these civilizations on world history.

4. To introduce students to the major nations that inhabited Europe during the Middle Ages.

8. Ages.

9. Here's the translation of the program's desired outcomes, teaching and learning methods, and assessment methods:

A1. Prepare students mentally to accept and grasp the subject matter.

A2. Familiarize students with the importance of the continent of Europe.

A3. Ensure that students understand the history of the emergence of Christianity in Europe.

A4. Familiarize students with the history of the Holy Roman Empire.

A5. Educate students about the feudal system prevalent in Europe and how the governance system evolved.

#### B. Program-specific Skills Objectives

B1. Define the most important civilizations that appeared in Europe.

B2. Foster a spirit of participation.

B3. Direct questions to as many students as possible to gauge their understanding of the subject matter.

#### Teaching and Learning Methods

Encourage discussion by asking questions and urging students to participate in answering and thinking

#### Assessment Methods

1 1. Conduct periodic quizzes.

2. Administer monthly tests

C. Ethical and Value Objectives

C1. Ensure students understand the subject matter.

C2. Familiarize students with political, social, and religious developments in Europe.

C3. Familiarize students with the fundamental pillars upon which historical events were based.

Teaching and Learning Methods

Engage in discussions with students, pose questions to them, and assess their understanding of the subject matter.

Assessment Methods

Conduct daily and monthly tests for students.

---

## Course Description

**This course description provides a concise overview of the course's key features and expected learning outcomes for students, demonstrating whether they have maximized the available learning opportunities. It must be linked to the program description.**

1. Educational Institution: Ministry of Higher Education and Scientific Research

1. Educational Institution: Ministry of Higher Education and Scientific Research

2. Academic Department / Center: University of Anbar / College of Education for Girls / Department of History

2. Academic Department / Center: University of Anbar / College of Education for Girls / Department of History

3. Academic Program Name: European History in the Middle Ages

3. Academic Program Name: European History in the Middle Ages

4. Final Degree Name: Bachelor's Degree

4. Final Degree Name: Bachelor's Degree

5. Academic System: Courses	5. Academic System: Courses
6. Accreditation Program: [Not specified]	6. Accreditation Program: [Not specified]
7. Other External Influences: [Not specified]	7. Other External Influences: [Not specified]
8. Date of Program Description Preparation: June 13, 2021	8. Date of Program Description Preparation: June 13, 2021
9. Academic Program Objectives	
1. To enable students to understand the most significant civilizations that emerged in the continent of Europe and the importance of Europe in the global context.	

2. To familiarize students with the reasons and factors that led to the emergence of these civilizations.

3. To help students comprehend the impact of these civilizations on world history.

4. To introduce students to the major nations that inhabited Europe during the Middle Ages.

8. Ages.

9. Here's the translation of the program's desired outcomes, teaching and learning methods, and assessment methods:

A1. Prepare students mentally to accept and grasp the subject matter.

A2. Familiarize students with the importance of the continent of Europe.

A3. Ensure that students understand the history of the emergence of Christianity in Europe.

A4. Familiarize students with the history of the Holy Roman Empire.

A5. Educate students about the feudal system prevalent in Europe and how the governance system evolved.

#### B. Program-specific Skills Objectives

B1. Define the most important civilizations that appeared in Europe.

B2. Foster a spirit of participation.

B3. Direct questions to as many students as possible to gauge their understanding of the subject matter.

#### Teaching and Learning Methods

Encourage discussion by asking questions and urging students to participate in answering and thinking

#### Assessment Methods

1 1. Conduct periodic quizzes.

2. Administer monthly tests

C. Ethical and Value Objectives

C1. Ensure students understand the subject matter.

C2. Familiarize students with political, social, and religious developments in Europe.

C3. Familiarize students with the fundamental pillars upon which historical events were based.

Teaching and Learning Methods

Engage in discussions with students, pose questions to them, and assess their understanding of the subject matter.

Assessment Methods

Conduct daily and monthly tests for students.

## Course Description

**This course description provides a concise overview of the course's key features and expected learning outcomes for students, demonstrating whether they have maximized the available learning opportunities. It must be linked to the program description.**

1. Educational Institution: Ministry of Higher Education and Scientific Research	1. Educational Institution: Ministry of Higher Education and Scientific Research
2. Academic Department / Center: University of Anbar / College of Education for Girls / Department of History	2. Academic Department / Center: University of Anbar / College of Education for Girls / Department of History
3. Academic Program Name: European History in the Middle Ages	3. Academic Program Name: European History in the Middle Ages
4. Final Degree Name: Bachelor's Degree	4. Final Degree Name: Bachelor's Degree
5. Academic System: Courses	5. Academic System: Courses
6. Accreditation Program: [Not specified]	6. Accreditation Program: [Not specified]
7. Other External Influences: [Not specified]	7. Other External Influences: [Not specified]
8. Date of Program Description Preparation: June 13, 2021	8. Date of Program Description Preparation: June 13, 2021
9. Academic Program Objectives	
1. To enable students to understand the most significant civilizations that emerged in the continent of Europe and the importance of Europe in the global context.	

2. To familiarize students with the reasons and factors that led to the emergence of these civilizations.

3. To help students comprehend the impact of these civilizations on world history.

4. To introduce students to the major nations that inhabited Europe during the Middle Ages.

10. Ages.

11. Here's the translation of the program's desired outcomes, teaching and learning methods, and assessment methods:

A1. Prepare students mentally to accept and grasp the subject matter.

A2. Familiarize students with the importance of the continent of Europe.

A3. Ensure that students understand the history of the emergence of Christianity in Europe.

A4. Familiarize students with the history of the Holy Roman Empire.

A5. Educate students about the feudal system prevalent in Europe and how the governance system evolved.

B. Program-specific Skills Objectives

B1. Define the most important civilizations that appeared in Europe.

B2. Foster a spirit of participation.

B3. Direct questions to as many students as possible to gauge their understanding of the subject matter.

Teaching and Learning Methods

Encourage discussion by asking questions and urging students to participate in answering and thinking

Assessment Methods



**This course description provides a concise overview of the course's key features and expected learning outcomes for students, demonstrating whether they have maximized the available learning opportunities. It must be linked to the program description.**

1. Educational Institution: Ministry of Higher Education and Scientific Research	1. Educational Institution: Ministry of Higher Education and Scientific Research
2. Academic Department / Center: University of Anbar / College of Education for Girls / Department of History	2. Academic Department / Center: University of Anbar / College of Education for Girls / Department of History
3. Academic Program Name: European History in the Middle Ages	3. Academic Program Name: European History in the Middle Ages
4. Final Degree Name: Bachelor's Degree	4. Final Degree Name: Bachelor's Degree
5. Academic System: Courses	5. Academic System: Courses
6. Accreditation Program: [Not specified]	6. Accreditation Program: [Not specified]
7. Other External Influences: [Not specified]	7. Other External Influences: [Not specified]
8. Date of Program Description Preparation: June 13, 2021	8. Date of Program Description Preparation: June 13, 2021
9. Academic Program Objectives	
1. To enable students to understand the most significant civilizations that emerged in the continent of Europe and the importance of Europe in the global context.	

2. To familiarize students with the reasons and factors that led to the emergence of these civilizations.

3. To help students comprehend the impact of these civilizations on world history.

4. To introduce students to the major nations that inhabited Europe during the Middle Ages.

12. Ages.

13. Here's the translation of the program's desired outcomes, teaching and learning methods, and assessment methods:

A1. Prepare students mentally to accept and grasp the subject matter.

A2. Familiarize students with the importance of the continent of Europe.

A3. Ensure that students understand the history of the emergence of Christianity in Europe.

A4. Familiarize students with the history of the Holy Roman Empire.

A5. Educate students about the feudal system prevalent in Europe and how the governance system evolved.

B. Program-specific Skills Objectives

B1. Define the most important civilizations that appeared in Europe.

B2. Foster a spirit of participation.

B3. Direct questions to as many students as possible to gauge their understanding of the subject matter.

Teaching and Learning Methods

Encourage discussion by asking questions and urging students to participate in answering and thinking

Assessment Methods

1. 1. Conduct periodic quizzes.
2. Administer monthly tests

C. Ethical and Value Objectives

- C1. Ensure students understand the subject matter.
- C2. Familiarize students with political, social, and religious developments in Europe.
- C3. Familiarize students with the fundamental pillars upon which historical events were based.

Teaching and Learning Methods

Engage in discussions with students, pose questions to them, and assess their understanding of the subject matter.

Assessment Methods

Conduct daily and monthly tests for students.

**\*\*Course Description\*\***

This course description provides a concise overview of the course's key features and expected learning outcomes for students, demonstrating whether they have maximized the available learning opportunities. It must be linked to the program description.

1. **\*\*Educational Institution:\*\*** University of Anbar / College of Education for Girls
2. **\*\*Academic Department / Center:\*\*** Department of History
3. **\*\*Course Name / Code:\*\*** Pre-Islamic Arabian History
4. **\*\*Available Attendance Formats:\*\*** Classroom-based
5. **\*\*Term / Year:\*\*** First Semester / 2021/2022

6. **\*\*Total Contact Hours:\*\*** 3 hours / 157 hours
7. **\*\*Date of Course Description Preparation:\*\*** March 1, 2021
8. **\*\*Course Objectives\*\***

- A. To help students understand the concept of pre-Islamic Arabia.
- B. To familiarize students with the states that existed in Yemen before Islam.
- C. To introduce students to the political life among Arabs before Islam.
- D. To inform students about the religions of the Arabs during the pre-Islamic period.

9. **\*\*Course Outcomes, Teaching and Learning Methods, and Assessment\*\***

1. Students should be able to understand the geography of the Arabian Peninsula.
2. Students should comprehend the concept of the "Jahiliyah" (pre-Islamic era).
3. Students should grasp the concept of governance during the Jahiliyah.
4. Students should be able to identify the most important states that existed in Yemen.
5. Students should be able to recall the idols worshipped during the Jahiliyah.

B. **\*\*Skills Objectives Specific to the Course\*\***

1. Students should acquire problem-solving skills and know how to deal with them.
2. Students should develop the ability to identify the shortcomings of the Jahiliyah era.

3. Students should be able to analyze and draw conclusions.
4. Students should gain the ability to understand the conditions during the Jahiliyah.
5. Students should learn to apply the standards of the Jahiliyah society.

**\*\*Teaching and Learning Methods\*\***

1. Lectures.
2. Discussion-based teaching.

**\*\*Assessment Methods\*\***

1. Monthly exams.
2. Daily activities.
3. Homework assignments involving research from library or internet sources.

**C. \*\*Ethical and Value Objectives\*\***

1. Make students aware that they bear a noble mission.
2. Help students realize they are learning a noble science.
3. Enable students to understand the importance of history and its impact on society.

**\*\*Teaching and Learning Methods\*\***

1. Lectures linked to the behaviors of scholars.
2. Preparing reports on the methods of scholars.

**\*\*Assessment Methods\*\***

Written exams, behavior monitoring, and deductive skills through monthly and daily assessments.

**D. \*\*General and Transferable Skills (Other Employability and Personal Development Skills)\*\***

- D1. Prepare an educated generation aimed at serving society positively.

D2. Apply what the student has learned in practice.

### **\*\*Course Description\*\***

This course description provides a concise overview of the course's key features and expected learning outcomes for students, demonstrating whether they have maximized the available learning opportunities. It must be linked to the program description.

9. **\*\*Educational Institution:\*\*** University of Anbar / College of Education for Girls
10. **\*\*Academic Department / Center:\*\*** Department of History
11. **\*\*Course Name / Code:\*\*** Contemporary World History
12. **\*\*Available Attendance Formats:\*\*** Classroom-based
13. **\*\*Term / Year:\*\*** First Semester / 2020/2021
14. **\*\*Total Contact Hours:\*\*** 45 hours
15. **\*\*Date of Course Description Preparation:\*\*** June 1, 2020
16. **\*\*Course Objectives\*\***

The course aims to acquaint university students with the history of the contemporary world from 1914 to 1945. During this period, students will explore the political conditions that European countries experienced, leading to the outbreak of World War I and World War II.

#### **\*\*Course Outcomes, Teaching and Learning Methods, and Assessment\*\***

##### **A. \*\*Cognitive Objectives\*\***

1. The student should understand the political and economic developments in European countries and the stimulating factors in political decision-making in those countries.
2. Foster students' awareness that knowledge of past experiences and mistakes of previous nations is the best way to avoid errors in the present.

##### **B. \*\*Skills Objectives Specific to the Course\*\***

1. Develop the ability to engage in and contribute to dialogue among students.

2. Introduce students to as many sources related to contemporary world history as possible so that they are well-informed and can refer to these sources for deeper insights.

3. Ensure students' comprehensive understanding of the curriculum.

#### **\*\*Teaching and Learning Methods\*\***

3. Lectures.

4. Discussion-based teaching.

#### **\*\*Assessment Methods\*\***

4. Monthly exams.

5. Daily activities.

#### **C. \*\*Ethical and Value Objectives\*\***

Make students aware that knowledge of past experiences and mistakes of previous nations is the best way to avoid errors in the present, and instill a sense of love for their country and pride in its history.

#### **\*\*Teaching and Learning Methods\*\***

10. Course structure.

### **\*\*Curriculum Development Plan\*\***

The curriculum development plan aims to enhance the quality of the course and improve the learning experience for students. Here is the proposed plan:

1. **\*\*Development of a Textbook:\*\*** Work will be undertaken to author a dedicated textbook for the Contemporary World History course that covers all required and standardized subject matter. This project involves the development and updating of history curricula in Iraqi universities since 2015.
- 2.



## **\*\*Course Description\*\***

**This academic program description provides a concise overview of the program's key features and expected learning outcomes for students, demonstrating whether they have maximized the available opportunities. It is accompanied by a description of each course within the program.**

1. Educational Institution: Ministry of Higher Education and Scientific Research	1. Educational Institution: Ministry of Higher Education and Scientific Research
2. Academic Department / Center: University of Anbar / College of Education for Girls / Department of History	2. Academic Department / Center: University of Anbar / College of Education for Girls / Department of History
3. Academic Program Name: European History in the Middle Ages	3. Academic Program Name: European History in the Middle Ages
4. Final Degree Name: Bachelor's Degree	4. Final Degree Name: Bachelor's Degree
5. Academic System: Courses	5. Academic System: Courses
6. Accreditation Program: [Not specified]	6. Accreditation Program: [Not specified]
7. Other External Influences: [Not specified]	7. Other External Influences: [Not specified]
8. Date of Program Description Preparation: June 13, 2021	8. Date of Program Description Preparation: June 13, 2021
9. Academic Program Objectives	
1. To enable students to understand the most significant civilizations that emerged in the continent of Europe and the importance of Europe in the global context.	

2. To familiarize students with the reasons and factors that led to the emergence of these civilizations.

3. To help students comprehend the impact of these civilizations on world history.

4. To introduce students to the major nations that inhabited Europe during the Middle Ages.

10. Ages.

11. Here's the translation of the program's desired outcomes, teaching and learning methods, and assessment methods:

A1. Prepare students mentally to accept and grasp the subject matter.

A2. Familiarize students with the importance of the continent of Europe.

A3. Ensure that students understand the history of the emergence of Christianity in Europe.

A4. Familiarize students with the history of the Holy Roman Empire.

A5. Educate students about the feudal system prevalent in Europe and how the governance system evolved.

B. Program-specific Skills Objectives

B1. Define the most important civilizations that appeared in Europe.

B2. Foster a spirit of participation.

B3. Direct questions to as many students as possible to gauge their understanding of the subject matter.

Teaching and Learning Methods

Encourage discussion by asking questions and urging students to participate in answering and thinking

## Assessment Methods

1. Conduct periodic quizzes.
2. Administer monthly tests

### C. Ethical and Value Objectives

- C1. Ensure students understand the subject matter.
- C2. Familiarize students with political, social, and religious developments in Europe.
- C3. Familiarize students with the fundamental pillars upon which historical events were based.

## Teaching and Learning Methods

Engage in discussions with students, pose questions to them, and assess their understanding of the subject matter.

## Assessment Methods

Conduct daily and monthly tests for students.

### D. General and Transferable Skills (Other Employability and Personal Development Skills)

- D1. Teaching the subject matter in a simple and straightforward manner to students.
- D2. Skillfully managing the classroom.
- D3. Fostering initiative and participation among students

## Teaching and Learning Methods

Utilize discussions, inputs, and dialogues on the prescribed subject matter between

students and the instructor.

### Assessment Methods

Conduct monthly and daily tests.

### 12.. Program Structure: [Not provided]

Credit hours		Name of the course or course	Course or course code	stage of study
My theory is practical				
	theoretical	The emergence of the Holy Roman Empire		the first
	theoretical	The emergence of Christianity and the position of the Roman Empire towards it		the first
	theoretical	The peoples who inhabited Europe in the Middle Ages		
	theoretical	Crusades		the first
	theoretical	Hundred Years' War		the first
	theoretical	Carolingian Empire		the first

## \*\*Course Description\*\*

**This academic program description provides a concise overview of the program's key features and expected learning outcomes for students, demonstrating whether they have maximized the available opportunities. It is accompanied by a description of each course within the program.**

1. Educational Institution: Ministry of Higher Education and Scientific Research	1. Educational Institution: Ministry of Higher Education and Scientific Research
2. Academic Department / Center: University of Anbar / College of Education for Girls / Department of History	2. Academic Department / Center: University of Anbar / College of Education for Girls / Department of History
3. Academic Program Name: European History in the Middle Ages	3. Academic Program Name: European History in the Middle Ages
4. Final Degree Name: Bachelor's Degree	4. Final Degree Name: Bachelor's Degree
5. Academic System: Courses	5. Academic System: Courses
6. Accreditation Program: [Not specified]	6. Accreditation Program: [Not specified]
7. Other External Influences: [Not specified]	7. Other External Influences: [Not specified]
8. Date of Program Description Preparation: June 13, 2021	8. Date of Program Description Preparation: June 13, 2021
9. Academic Program Objectives	
1. To enable students to understand the most significant civilizations that emerged in the continent of Europe and the importance of Europe in the global context.	

2. To familiarize students with the reasons and factors that led to the emergence of these civilizations.

3. To help students comprehend the impact of these civilizations on world history.

4. To introduce students to the major nations that inhabited Europe during the Middle Ages.

13. Ages.

14. Here's the translation of the program's desired outcomes, teaching and learning methods, and assessment methods:

A1. Prepare students mentally to accept and grasp the subject matter.

A2. Familiarize students with the importance of the continent of Europe.

A3. Ensure that students understand the history of the emergence of Christianity in Europe.

A4. Familiarize students with the history of the Holy Roman Empire.

A5. Educate students about the feudal system prevalent in Europe and how the governance system evolved.

B. Program-specific Skills Objectives

B1. Define the most important civilizations that appeared in Europe.

B2. Foster a spirit of participation.

B3. Direct questions to as many students as possible to gauge their understanding of the subject matter.

Teaching and Learning Methods

Encourage discussion by asking questions and urging students to participate in answering and thinking

## Assessment Methods

1. Conduct periodic quizzes.
2. Administer monthly tests

### C. Ethical and Value Objectives

- C1. Ensure students understand the subject matter.
- C2. Familiarize students with political, social, and religious developments in Europe.
- C3. Familiarize students with the fundamental pillars upon which historical events were based.

## Teaching and Learning Methods

Engage in discussions with students, pose questions to them, and assess their understanding of the subject matter.

## Assessment Methods

Conduct daily and monthly tests for students.

### D. General and Transferable Skills (Other Employability and Personal Development Skills)

- D1. Teaching the subject matter in a simple and straightforward manner to students.
- D2. Skillfully managing the classroom.
- D3. Fostering initiative and participation among students

## Teaching and Learning Methods

Utilize discussions, inputs, and dialogues on the prescribed subject matter between

students and the instructor.

### Assessment Methods

Conduct monthly and daily tests.

### 15.. Program Structure: [Not provided]

Credit hours		Name of the course or course	Course or course code	stage of study
My theory is practical				
	theoretical	The emergence of the Holy Roman Empire		
	theoretical	The emergence of Christianity and the position of the Roman Empire towards it		
	theoretical	The peoples who inhabited Europe in the Middle Ages		
	theoretical	Crusades		
	theoretical	Hundred Years' War		
	theoretical	Carolingian Empire		